

**Демонстрационный вариант
диагностической работы по АНГЛИЙСКОМУ ЯЗЫКУ
для учащихся XI классов.
Сентябрь-октябрь 2012 г.**

Раздел 1. Чтение

В заданиях 1–6 определите, какой из четырёх приведённых вариантов заголовков соответствует содержанию текста. Обведите номер выбранного вами варианта.

1

Ask your parents for permission to have a party. Decide what kind of party you want and whether it will be held indoors or outdoors. Send written invitations to your friends. Tell them what kind of party you are having, at what time, where, and whether or not the guests should wear costumes. Make a list of games you would like to play. Ask your mother to help you prepare refreshments. Ice cream, cake, cookies, and lemonade are good for any party.

- 1) Party dessert
- 2) Outdoor game
- 3) Giving a party
- 4) Party game

2

Do you like Latin American dancing? Do you want to dance like you see in the films and on the stage? Do you want to feel the rhythm of the music in your body and in your soul? Do you want to meet other people who have a love for the same music as you? If you have answered “Yes” to any of these questions, join our Latin dance classes on Thursday night between seven and ten. All are welcome.

- 1) Musical performance
- 2) Perfect holidays
- 3) Exciting hobby
- 4) Giving a party

3

Like other sweet food, chocolate helps endorphins, natural hormones, that give us the feelings of pleasure and well-being, to appear in our body. Chocolate also makes us feel good by reacting with our brains. Scientists say that some people may develop chocoholism – a dependency on chocolate. So it's just possible that, with every bar of chocolate, your brain changes step by step in order to make you love chocolate more and more!

- 1) Safe sweetness
- 2) Love of sweet from your father
- 3) History of chocolate
- 4) Chocolate mania

4

Chocolate is made from the seeds of the tree *Theobroma cacao*. The ancient Aztecs used the beans of the cacao tree as a form of money. The Aztecs discovered that by crushing the beans into a paste and adding spices, they could make a refreshing and nourishing drink. This drink was very bitter, not like our chocolate drinks today. 16th century European explorers brought the drink back from their travels, added sugar, and soon it was popular as an expensive luxury.

- 1) History of chocolate
- 2) Favourite food
- 3) Love of sweet from your father
- 4) Chocolate mania

5

I'm a 24-year-old business student from Malaysia and I've been going to English classes at night school for the past 5 years. I'm writing to ask your opinion on my problem. Up to now I've thought that I'm a good student. Last month I went to Britain. Nobody could understand me and I couldn't understand them. What went wrong? My English teacher is very good and I always get the highest mark for my grammar test.

- 1) English people's mistakes
- 2) Communication problems
- 3) Examination results
- 4) Making it easier to understand

6

Back in the 17th and 18th centuries, many scientific works were written explaining the advantages of chocolate for medicine, and today it's a regular food in army rations. Chocolate could help prevent tooth decay, according to scientists at Japan's Osaka University. The cocoa beans from which chocolate is made have an antibacterial agent that fights tooth decay. These parts of the beans are not usually used in chocolate production, but in future they could be added back into chocolate to make it friendly for teeth.

- 1) Friend or enemy
- 2) Help to dentists
- 3) Healthy food
- 4) Sweet tooth

По окончании выполнения заданий 1–6 НЕ ЗАБУДЬТЕ ПЕРЕНЕСТИ СВОИ ОТВЕТЫ В БЛАНК ТЕСТИРОВАНИЯ!

Раздел 2. Грамматика и лексика

Прочитайте тексты с пропусками, обозначенными номерами 7–13. Для каждого пропуска под соответствующим номером предложены по четыре варианта ответа. Обведите номер выбранного вами варианта ответа, который грамматически и лексически соответствует тексту.

Thor Heyerdal

The great Norwegian explorer Thor Heyerdal believed that ancient people were able to build boats that could cross oceans. To test his ideas, Heyerdal decided to build a copy of the boats, which **7** _____ in ancient Egyptian paintings and sail across the Atlantic. On May 25, 1969 the boat called Ra left a port in Morocco and headed across **8** _____ part of the Atlantic. Before reaching Barbados, Ra **9** _____ but all the members of the expedition survived and wanted to try again. So, on May 17, 1970 Ra II successfully crossed the Atlantic, **10** _____ that ancient civilizations had enough skill to reach America long before Columbus.

- | | | | | |
|-----------|---------------|---------------|-----------------|--------------------|
| 7 | 1) to picture | 2) pictured | 3) was pictured | 4) were pictured |
| 8 | 1) wide | 2) wider | 3) widest | 4) the widest |
| 9 | 1) has broken | 2) had broken | 3) was broke | 4) had been broken |
| 10 | 1) proving | 2) proved | 3) was proving | 4) to prove |

To the North of London

If you make your way through the busy town of Watford you can visit the Watford Museum in the High Street which has materials on printing and paper-making on **11** _____. The picture gallery has changing exhibitions of works by artists who lived or painted in the area. Another attraction of the neighbourhood is a fascinating complex of Roman buildings. The private houses were impressive, many of them furnished with mosaic floors. The beauty of the mosaics can hardly be described on paper, and it is best **12** _____ by standing and looking for a while. The other principal Roman site to be visited is a long stretch of the city wall which **13** _____ back to the 3rd century.

- | | | | | |
|-----------|-----------------|-------------|------------------|---------------|
| 11 | 1) presentation | 2) display | 3) demonstration | 4) exhibition |
| 12 | 1) praised | 2) approved | 3) appreciated | 4) regarded |
| 13 | 1) dates | 2) returns | 3) follows | 4) comes |

*Прочитайте приведённый ниже текст. Преобразуйте, если необходимо, слова, напечатанные заглавными буквами в конце строк, обозначенных номерами **B1–B3** так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами.*

Making Inquiries

Mrs. Todd hurried in, her face alight with curiosity. Poirot was careful enough to calm the woman

B1

_____ .

TACTFUL

“It is difficult,” he explained, “for a person of exceptional intelligence such as yourself, Madame, to have patience with methods that a poor

B2

_____ has to use”.

DETECT

He brought the conversation to her husband and got the

B3

_____ that he worked with a firm in the City.

INFORM

*По окончании выполнения заданий 7–13, **B1–B3** НЕ ЗАБУДЬТЕ ПЕРЕНЕСТИ СВОИ ОТВЕТЫ В БЛАНК ТЕСТИРОВАНИЯ!*

Образец написания букв:

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Система оценивания диагностической работы по английскому языку

Верное выполнение заданий 1–13, B1–B3 оценивается 1 баллом. За выполнение задания с выбором ответа выставляется 1 балл при условии, что указан только один номер правильного ответа. Если отмечены два и более ответов, в том числе правильный, то ответ не засчитывается.

№ задания	Ответ	№ задания	Ответ
1	3	9	2

2	3	10	1
3	4	11	2
4	1	12	3
5	2	13	1
6	2	B1	tactfully
7	4	B2	detective
8	4	B3	information